

CHILD & YOUTH CARE forum

Volume 23, Number 1, February 1994

EDITORIAL

- "Just Don't Talk to Them About Feelings . . ."** 3

ARTICLES

- Temper Tantrums in Group Care** 5

Howard I. Bath

The author reviews the current state of theory and research on tantrums as a framework for the understanding and management of such outbursts in group care settings.

- Response—Temper Tantrums: Assigned Reading** 29

Buell E. Goocher

- Response—Responding with Restraint** 33

Doug Magnuson

- Rejoinder** 37

Howard I. Bath

- Different Types of Day Care and Their Relationship to Maternal Satisfaction, Perceived Support, and Role Conflict** 41

Carol J. Erdwins and Louis C. Buffardi

Comparisons among mothers using day care, home day care providers, and *au pairs* showed similar amounts of role conflict and anxiety about separation from the child but systematic differences in satisfaction with other elements of their child care arrangements.

**Parents' Selections of Proprietary Day Care Centers for
Their School-Age Children: A Study of Three
Southeastern University Communities** 55

*Marilyn R. Bradbard, E. Glyn Brown, Richard C. Endsley,
and Christine A. Readdick*

These parents made their selections primarily on the basis of health and safety, caregiver quality, and educational and social development variables, while cost was the least important factor; these results differed from earlier ones based on a preschool-age sample.

**Jacob and the Preacher: Conversations in Context, Part
II—Jacob Talks Back** 73

A. Freeman

Part I, in Vol. 22, No. 3, June 1993, presented an encounter between a youthworker and a youth as experienced by the youthworker; the current article describes the same encounter from the perspective of the youth.

Response 79

Howard W. Polsky

MUSINGS WITH MIKE

Michael Baizerman

Should Youthworkers Professionalize? 81

On the Office Door:

... it seemed to me that what defined a child and youth care worker was that one didn't stop being that when he or she was away from the "job." Youthwork was not something one practiced but a state of being in which every moment of one's existence was amplified.

Paraphrased from E. L. Doctorow, writing about poets, as quoted by Christopher Lehmann-Haupt, *New York Times*, November 4, 1993, p. B2.

Thanks to Mike Baizerman.

Send in yours!

CHILD & YOUTH CARE forum

Volume 23, Number 2, April 1994

EDITORIAL

- Yes and No 87

ARTICLES

- Some of Our Best Therapists Are Dogs 89

Gerald P. Mallon

The use of animals as adjuncts in working with children and youth in residential and other settings is a relatively recent innovation; the exploratory study reported here focused on the benefits and drawbacks of introducing dogs into a group care/group living situation.

- Costs and Characteristics of High-Quality Early Childhood Education Programs 103

Irene Powell, Deborah R. Eisenberg, Luann Moy, and

Joan Vogel

This survey of full-day, full-year, NAEYC-accredited programs serving four-year-olds includes information about costs including donations, about child care teacher salaries compared to those of comparable public school teachers, and about staff turnover.

- Effects of a Multi-Factor Education Program on the Attitude of Child and Youth Worker Students Toward Gays and Lesbians 119

Sally Christensen and L.M. Sorensen

The findings suggest that the negative attitudes of caregivers reported by gay and lesbian youth can be moderated; how this change can be maintained and other implications for the preparation of caregivers are discussed.

**An Evaluation of Self-Certified Compliance with
Minimum Standards in Regulated Family Day Care
Homes**

135

Paul Dallas Grubb

A random inspection of family day care homes in Texas, where registration involves self-certification of compliance with behaviorally clear and unambiguous minimum standards, revealed a high rate of noncompliance, and suggestions for improvement are offered.

MUSINGS WITH MIKE

Michael Baizerman

In Good Conscience?

153

On the Office Door:

*Children who are unheeded are children who are going to turn on
the world that neglected them.*

Robert Coles

Thanks to Mike Baizerman.

Send in yours!

CHILD & YOUTH CARE forum

Volume 23, Number 3, June 1994

GUEST EDITORIAL

- Social Pedagogy, Social Group Work, and the Child and Youth Care Field** 159
James A. Garland

ARTICLES

- Inhalant Abuse as an Adolescent Drug Problem: An Overview** 161

Stephen W. Gorny

The author provides basic information about this form of substance abuse, which has a long history and is currently popular with adolescents and even with younger children but receives relatively little attention from professionals.

- "Work" Versus "Play" and Early Childhood Care** 177

Joan F. Goodman

Reasons for emphasizing assigned tasks or play components in child care programs are explored, and it is suggested that the center of the continuum—"play/work"—may be a good place to be, at least when the home is the activity center for the young child; contemporary day care may need to focus more on the "work" component. The underlying considerations can be applied to work with older youth as well.

- Ethnic Identity and Self-Concept in Mexican American Adolescents: Is Bicultural Identity Related to Stress or Better Adjustment?** 197

Yolanda Bautista de Domanico, Isiaah Crawford, and Alan S. De Wolfe

The literature cited and this study itself suggest that bicultural identity, rather than too close an identification with one's

original culture or the new host culture, is associated with successful adjustment of minority youth, a suggestive finding for child and youth care programs.

BRIEF REPORT

- Predicting Big Brothers/Big Sisters Volunteer Attrition with the 16 PF** 207

Keith C. Herman and Paula M. Usita

The findings of this study may have implications for predicting turnover—who will stay and who will leave—among candidates for child and youth care work positions as well.

BOOK REVIEW

- Training of Residential Child and Youth Care Staff: Report of a FICE Seminar, edited by Eli Amir and David C. Lane** 213

Reviewed by Hans G. Eriksson

SPECIAL FEATURE

- The Neurim Declaration on Training Child Care Workers** 217

CALL FOR MANUSCRIPTS

Child and Youth Care Forum seeks to cover the child and youth care field as broadly as possible, but we are limited in doing so by the range of manuscripts we receive. From time to time, it becomes apparent that some important areas are underrepresented, and we hope to be able to redress the balance by letting readers know what kinds of submissions are particularly needed. Currently, we are seeking more material on direct practice in day care and residential settings (including but not limited to innovative practice models in North America and abroad); on the professional development of the field; and on child and youth care policy. Theoretical articles, "think pieces," and reviews of the literature in various areas of the field are welcome as well. This is not to discourage other relevant submissions, as we will continue to strive for a balance among the topics mentioned above, research, education for service in the field, and the like. As usual, we will offer to help where we can, and we try to suggest other outlets for items that we cannot use in the Forum. Instructions for submission appear on the inside front cover of this and every issue. We look forward to hearing from you soon!

CHILD & YOUTH CARE forum

Volume 23, Number 4, August 1994

EDITORIAL

- Birds of a Feather** 221

ARTICLES

- Framing Child and Youth Care in Moments of Rhythm,
Presence, Meaning, and Atmosphere** 223

Mark Krueger

The implications of existential, developmental, and experiential thinking for direct child and youth care work are explored, with an emphasis on the use of examples from actual practice.

- Enhancing Children's Understanding of Research:
An Exploratory Study** 231

Mary Kay Helling and Teresa Buchanan

In the interest of protecting children's rights and safety, the issue of informed consent (obtained from parents or the child) has received increasing attention as research in child care settings has been expanded. In this study of young children, some of the primary considerations in this regard are explored empirically.

- Some Comments on the Residential Treatment of
Juvenile Sex Offenders** 243

Buell E. Goocher

Traditional program approaches to juvenile sex offenders that tend to replicate the power and control and secrecy-oriented thinking of many of the clients are described, and some broadening alternatives are suggested.

Potentiating "Therapeutic" Child and Youth Care with the Sage Hill Behavior Rating System and Its On-Line Interactive Data Entry and Graphing Management Information System	251
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Roderick Durkin

The use of this system and the accompanying guidelines for practice to enhance services to young people with a wide range of behavioral characteristics is described.

Correlates of Maternal Involvement in On-Site and Off-Site Day Care Centers	275
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Jay Fagan

Using an ecological framework, this study explored maternal involvement in day care centers within three blocks of and those over a mile from the mother's workplace, illuminating the complexities of the maternal involvement concept in day care.

MUSINGS WITH MIKE

Michael Baizerman

Youthwork and Transcendence	291
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On the Office Door:

I slept and dreamed that life was happiness.

I awoke and saw that life was service.

I served and found that in service, happiness is found.

Rabindranath Tagore

Thanks to Jean Quam.

Send in yours!

CHILD & YOUTH CARE forum

Volume 23, Number 5, October 1994

EDITORIAL

- "Put Up or Shut Up!"** 295

ARTICLES

- Meeting the Developmental Needs of Young Children of
Teen Parents: A Critique of Social Policy and
Implications for Advocacy** 297

Judith A. Chafel

Recent federal legislation designed to address the serious problems presented by teen pregnancy and parenting is said to neglect the developmental needs of the young children involved, and suggestions are offered for appropriate response.

- Family Values in Action: Family Connectedness for
Children in Substitute Care** 315

Dorinda N. Noble and David Gibson

The authors explore the demands and opportunities of family connectedness programming in residential group care, emphasizing the implications for child care workers and agency board members, and offer specific programmatic suggestions.

- Provider Perspectives on the Content and Delivery of
Training for Family Day Care** 329

Sandy Bailey and Sandy Osborne

Although family day care providers serve more children than other types of day care settings, many have not had access to pre- or inservice training. This Montana study explores their relevant characteristics, their training needs, and the barriers they face in this connection.

A Framework and Process for Educating Students to Apply Developmental Theory in Child and Youth Care Practice	339
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Valerie Shahariw Kuehne and Linda Leone

The philosophical underpinnings, content, and approach of a course in which students learn to apply developmental theory and an ecological framework are described in the context of the 1982 Principles and Guidelines for Child Care Personnel Preparation Programs, and broader implications are suggested.

MUSINGS WITH MIKE

Michael Baizerman

"Whence and Whither" Youthwork and Youthwork Education?	357
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NEWS FROM THE FIELD

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On the Office Door:

If we treat people as they are, they will become worse. If we treat them as if they were what they ought to be, we help them to become what they are capable of becoming.

Goethe

Thanks to Hans Eriksson.

Send in yours!

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Volume 23, Number 6, December 1994

EDITORIAL

Payback Time 363

ARTICLES

**Resistant Attitudes and Behaviors of Adolescents in
Residential Care: Considerations and Strategies** 365

Michael D. Fitzgerald

The phenomenon of resistance as frequently displayed by adolescents in residential group care settings is explored, and listings of specific communication and intervention techniques to be avoided as counter-productive and helpful ones that should be emphasized are provided.

**Liability Insurance and Family Day Care Providers:
Three Views of the Issues** 377

Brenda J. Cude

In the light of the rapid growth in the importance of liability issues and liability insurance in all domains of child and youth care in recent years, the author examines the availability of liability insurance, its requirements, and related factors.

**Awakening from the Dream: The Experience of
Childhood in Protestant Orphan Homes in Australia,
Canada, and the United States** 393

David Maunders

Based on interviews with adults who spent extended periods of their childhood in institutions, the author suggests some cross-national similarities in their experiences, draws implications for practice, and relays the respondents' advice to the child and youth care workers of today.

Employer Obstacles to Child Care

413

Susan F. Krcmarik, Raymond K. Yang, and Janet J. Fritz

Among 458 businesses surveyed, small businesses provided less support for employees' child care needs than large ones, and the obstacles differed by size of the business; implications of the findings for child care advocates are discussed.

MUSINGS WITH MIKE

Michael Baizerman

Youthwork as Play

429

On the Office Door:

A master in the art of living draws no sharp distinction between his work and his play, his labor and his leisure, his mind and his body, his education and his recreation. He hardly knows which is which. He simply pursues his vision of excellence through whatever he is doing and leaves others to determine if he is working or playing. To himself, he always seems to be doing both.

Anonymous, but might he or she be a
child and youth care worker?

Thanks to Rod Durkin.

Send in yours!

